

# Call for school application

Establishing shared education system in nautical and  
maritime fields

Draft prepared by WP3 responsible – PP2 Marche Region in collaboration with LP Informest, capitalising results from IPA Adriatic 2007-2013 KEPASS (Knowledge Exchange Program for the Adriatic School System) project, to be provided to Project Partners as template for the call for interest for secondary technical school, to be translated in national language (Italian and Croatian) and adapted to specific local needs.

## EXAMPLE OF

### Call for Accreditation

Notice for the identification of 1 / 2 Secondary Technical Schools in the  
County / Region of \_\_\_\_\_ to be accredited  
within the framework of the BLUE KEP Project

#### Article 1 - Scope

1. This notice lays down the requirements for Secondary Technical Schools in the County / Region of \_\_\_\_\_ to submit applications for accreditation within the framework of the BLUE KEP Project.
2. The BLUE KEP Project falls within the **Blue Innovation** field (Priority Axis 1) under the Italy-Croatia CBC Programme Interreg V-A 2014-2020
3. This notice is under the competence of the \_\_\_\_\_ (*name of the project partner*), of the County / Region of \_\_\_\_\_

## **Article 2 – Reference framework and aims**

1. The BLUE KEP Project aims at enhancing the framework conditions for innovation in transport, nautical and maritime sectors within the cooperation area, by strengthening integration of education systems in the cross-border area through the harmonization of the technical education systems. This goal will be achieved through standardization of school curricula and methods for assessment and recognition of educational and professional knowledge of students. The Project is expected to contribute to the creation of an integrated educational and professional framework in the Partnership area, leading to increased mobility of knowledge and workforce, and to increased exploitation of the economic potential of the area.

2. To take part in the Project and host incoming/outgoing mobility students, Secondary Technical Schools shall be "accredited" under the BLUE KEP Project. Eligibility to the accreditation procedure requires that schools offer an added value to students in terms of educational policies, extra-curriculum activities in the afternoon, international teaching modules, CLIL (Content and Language Integrated Learning) and use of several languages.

Accredited schools should also be characterised by the availability of nautical-related subjects teachers, teachers' knowledge of English language, being a boarding school or being able to provide incoming students with accommodation. Within the offered mobility programme, selected schools shall provide to selected students with both educational knowledge and useful professional experience during apprenticeships in accredited companies.

3. Secondary Technical Schools selected for accreditation under the BLUE KEP Project shall be supported by the Technical Working Group set up by the Management (Steering) Committee of the BLUE KEP Project. School directors and/or teachers shall take part in a workshop and in study visits organised among matched schools, to help them playing the role of pilot schools under the BLUE KEP Project. Furthermore, teachers shall be involved in the creation of "joint international modules", testing solutions for standardized school curricula, recognizing credits and competences acquired by their students during the exchange period that shall then be added to students' standard curricula.

4. Schools selected for accreditation under the BLUE KEP Project shall appoint an Internal Committee (IC) of teachers and a Mobility Tutor (MT) to collaborate with Technical Working Group.

5. The Partners of the BLUE KEP Project are:

- Informest – ITALY (as Lead Manager)
- Adriatic-Ionian Euroregion (AIE) - CROATIA
- Marche Region – ITALY
- Region of Istria – CROATIA
- Development Agency of Sibenik-Knin County – CROATIA

- Public Institution RERA Sd for Coordination and Development of Split-Dalmatia County – CROATIA.

6. The financial means to implement the activities provided for by sub-pars. 2, 3 and 4 of this article and art. 3 shall be entirely covered by BLUE KEP Project funded by the Italy-Croatia CBC Programme Interreg V-A 2014-2020.

### **Article 3 - Definitions**

1. Outgoing mobility shall mean a teaching/learning path to be followed in the school year 2018-2019 for a quarter by approximately 3 to 15 students aged 16 to 18y from at least 1 (each for Croatia County) / 2 (for each Italian Region) schools at an accredited Secondary Technical School in a partner Country under art. 2, sub-par. 5.

2. Incoming mobility shall mean a teaching/learning path to be followed in the school year 2018-2019 for a quarter by a group of approximately 3 to 15 students aged 16 to 18y from foreign accredited schools at a Secondary Technical School of the County / Region \_\_\_\_\_ accredited according to this notice.

### **Article 4 - Eligibility**

1. Applications for accreditation under art. 1 may be submitted by:

- Public or accredited private Secondary Technical Schools being based (registered seat or operating base) in the County / Region of \_\_\_\_\_
- 2. A public or accredited private Secondary Technical School may submit no more than one application.

### **Article 5 – Technical Working Group Assessment**

The Technical Working Group set up by the Management (Steering) Committee of the BLUE KEP Project shall assess compliance with the subjective and objective requirements laid down in arts. 2, 3 and 4, shall decide exclusions, if any, and shall comparatively assess eligible applications for accreditation in accordance with the criteria provided for by art. 6 below.

### **Article 6 – Assessment criteria**

1. For the purposes of assessing applications for accreditation and make a ranking, criteria and scores shall be as follows:
  - a) Provision of curriculum or extra-curriculum activities in the afternoon at the school up to a maximum score of 40 points to be allocated as follows:
    - Number of total weekly hours of school opening in the afternoon (after 1 pm):
      - 6 to 10 – up to 5 points
      - 11 to 15 – up to 20 points
      - 16 to 20 – up to 30 points

- 21 and more – up to 40 points

b) Percentage of use for educational purposes of one of the following languages within the framework of the curriculum of one or more classes where mobility students are included as calculated on a weekly basis up to a maximum score of 40 points to be allocated as follows:

- Use of two languages (English or other language spoken in project partner Countries under art. 2, sub-par. 5, excluding the national language) in a percentage higher than 50% of the total number of weekly curriculum hours – up to 40 points
- Use of one language (English or other language spoken in project partner Countries under art. 2, sub-par. 5, excluding the national language) in a percentage higher than 50% of the total number of weekly curriculum hours – up to 30 points
- Use of two languages (English or other language spoken in project partner Countries under art. 2, sub-par. 5, excluding the national language) in a percentage lower than 50% and higher than 10% of the total number of weekly curriculum hours – up to 25 points
- Use of one language other than the national language in a percentage lower than 50% and higher than 10% of the total number of weekly curriculum hours – up to 15 points
- Use of any language other than the English or other language spoken in project partner Countries under art. 2, sub-par. 5, excluding the national language, in a percentage higher than 10% of the total number of weekly curriculum hours – up to 5 points

c) Boarding school or other external boarding facility/service agreed or to be agreed by the hosting school and made available to incoming mobility students up to a maximum score of 10 points to be allocated as follows:



- School with in-house boarding facility – up to 10 points
- External agreed boarding facility – up to 8 points
- Clear statement in the application of the possibility to organise an external boarding service to be made available to incoming mobility students – up to 8 points

d) School canteen or hot meal catering service or other external hot meal catering service agreed or to be agreed by the hosting school and made available to incoming mobility students up to a maximum score of 10 points to be allocated as follows:

- School canteen – up to 10 points
- School hot meal catering service – up to 8 points
- Clear statement in the application of the possibility to organise a hot meal catering service to be made available by an external facility to incoming mobility students – up to 8 points

e) On a preferential basis, schools that have already been involved in previous EU projects funded by territorial cooperation capitalised by BLUE KEP Project - 10 points

2. In the event that the same score is obtained by several applicants, schools shall be ranked according to the following priority criteria:

- a) Applications that have obtained a higher score for the criterion under sub-par. 1.b)
- b) Applications that have obtained a higher score for the criterion under sub-par. 1.a)
- c) Applications that have obtained a higher score for the criterion under sub-par. 1.c)
- d) Additional rating elements resulting from past experience in international projects. In this case, the relevant proof shall be provided to complete the submission.

## **Article 7 – Ranking approval and specification of selection criteria**

1. Following the preparatory works performed by the Technical Working Group set up by the Management Committee of the BLUE KEP Project, The Technical Working Group shall approve the ranking of schools eligible for accreditation on a decreasing core basis.
2. Schools to be accredited in accordance with this notice shall result from the ranking under sub-par. 1.
3. The Technical Working Group reserves the right to modify the ranking under sub-par. 1 to meet the need to match schools from different partner Countries according to homogeneous curricula.
4. The Technical Working Group reserves the right to modify the ranking in the event that any school withdraws from eligibility or does not fulfil the undertakings under art. 5.b), c) and d).

## **Article 8 – Submission of applications and grounds for exclusion**

1. Applications for accreditation shall be submitted by filling in the form enclosed with this notice.
2. Applications for accreditation to be signed by the legal representatives of schools or their authorised persons shall be submitted as follows:
  - a) by registered letter with return receipt to the \_\_\_\_\_ (*Project Partner*) of the County / Region \_\_\_\_\_, in sealed envelope on which shall appear the writing “Application for BLUE KEP accreditation” not later than on \_\_\_\_\_. The postmark date shall be proof of dispatch, provided that the application is received within 8 days of the deadline for submission;

b) by hand to the \_\_\_\_\_ (*Project Partner*) of of the County / Region of \_\_\_\_\_ not later that on \_\_\_\_\_ at 12 pm;

c) by public certified e-mail to \_\_\_\_\_ not later than on \_\_\_\_\_

3. Grounds for exclusion:

- Failure to sign the application by the legal representative or person authorised to represent the school.
- Submission of application beyond the deadline under sub-par. 2.
- Failure to comply with any requirement under art. 5.
- Failure to use the application form under sub-par. 1.